

**SOCI 371 004: SOCIOLOGICAL THEORY
(Synchronous Remote/Online Course)**

Professor: Dr. Elizabeth Korver-Glenn
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Student Hours: By appointment (via Zoom)
Blackboard: <https://learn.unm.edu>

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COURSE DESCRIPTION

This course covers a spectrum of sociological theory from both the Classical & Contemporary eras. The theorists with whom we engage in this course help comprise the foundations of our field; extending and critiquing their ideas can help us do a better job explaining human social worlds and action. We should *not* treat any of them as infallible nor intellectually perfect. These theorists wrote from their time and place (i.e. their social and historical context) and developed ideas and explanations based on pre-existing social discourse, all within the methodological, political, and social constraints of their time. We should, therefore, approach their work with a respectful, yet *critical*, eye. These readings cover issues of power and inequality, social structure, economies, identity, social behavior, and more. We will examine some of the contemporary legacies of classical theories and theorists to see how ideas and explanations have grown, been challenged, or otherwise utilized in our current sociological day and age.

This is an advanced undergraduate course. It requires prepared, motivated, and intellectually engaged students to succeed. This course is reading-intensive. For multiple reasons, some of these readings will be more approachable than others. But, you are responsible for the material in all of the readings. Do your best to comprehend and work through the main ideas of each reading. Do not lose the forest for the trees.

COURSE GOALS

There are two primary aims for this course. First, students will understand the primary works of various social theorists from the 19th century to the present. Second, students will use social theory to enrich their understanding of social theory to current social experiences and surroundings, including their own.

COURSE OBJECTIVES

By the end of this course, students will be able to:

- describe the contributions of each theory/theorist we study
- interpret the contributions of each theory/theorist we study
- apply social theory to their own daily lives and current events
- evaluate how social theory enriches understanding of daily life, current events, and/or media

REQUIRED COURSE MATERIALS

Required course reading materials will be available through UNM Learn.

COURSE OUTLINE

(Note: Course Outline Is Subject To Change)

8/18/2020 – 8/20/2020

Week 1: Introduction to Sociological Theory

*****NOTE:** Read through the syllabus in its entirety prior to beginning readings and assignments for the course. Read the readings in the order in which they are listed in the syllabus. Email the Instructor with any questions you may have.***

Tuesday

Course Introductions

Thursday

Readings (LEARN):

- Berger, 'An Invitation to Sociology'
- Kivisto, 'Social Theory: Classical Foundations and Contemporary Developments'

- *Available for Reading: Lecture Slides – Week 1: Introducing Sociological Theory*

8/25/2020 – 8/27/2020

Week 2: Early Influences on Sociology; Emile Durkheim (A 'Root')

Tuesday

Readings (LEARN):

- Comte, 'A General View of Positivism'
- Martineau, 'On Marriage' **(RR)**
- Freud, 'Civilization and Its Discontents'

- *Available for Reading: Lecture Slides – Week 2, Part A: Early Influences on Sociology*

Thursday

Readings (LEARN):

- Durkheim, 'On Mechanical and Organic Solidarity' **(RR)**
- Durkheim, 'What is a Social Fact?'
- Hughes et al., 'Emile Durkheim' → **SKIM THIS, do not need to read closely**

- *Available for Reading: Lecture Slides – Week 2, Part B: Emile Durkheim*

9/1/2020 – 9/3/2020

Week 3: Emile Durkheim; Functionalism and Durkheimian 'Branches'

Tuesday

Readings (LEARN):

- Durkheim, 'Anomic Suicide' **(RR)**
- Durkheim, 'The Human Meaning of Religion'
- Kushner, 'Limits of Social Capital: Durkheim, Suicide, and Social Cohesion'

- *Available for reading: Lecture Slides – Week 3, Part A: Emile Durkheim, continued*

Thursday

Readings (LEARN):

- Merton, 'The Unanticipated Consequences of Social Action' **(RR)**
- Parsons, 'The Subsystems of Society'
- Coser, 'The Functions of Social Conflict'

- *Available for Reading: Lecture Slides – Week 3, Part B: Structural Functionalism*

9/8/2020 – 9/10/2020

Week 4: Karl Marx (Another 'Root')

Tuesday

Readings (LEARN):

- Marx, 'Alienated Labor'
- Marx, 'The German Ideology' **(RR)**
- Hughes et al., 'Karl Marx' → **SKIM this, do not need to read closely**

- *Available for Reading: Lecture Slides – Week 4, Part A: Karl Marx*

Thursday

Readings (LEARN):

- Marx, 'Manifesto of the Communist Party' **(RR)**
- Marx, 'The Secret of Primitive Accumulation' **(RR)**

- *Available for reading: Lecture Slides – Week 4, Part B: Karl Marx, continued*

9/15/2020 – 9/17/2020

Week 5: Marxian 'Branches': Conflict Theory; Ideology & Hegemony

Tuesday

Readings (LEARN):

- Collins, 'The Basics of Conflict Theory' **(RR)**
- Mills, 'Culture and Politics'
- Tilly, 'War Making and State Making as Organized Crime'

- *Available for Reading: Lecture Slides – Week 5, Part A: Conflict Theory*

Thursday

Readings (LEARN):

- Bates, 'Gramsci and the Theory of Hegemony' **(RR)**
- Althusser, 'Ideology and ideological state apparatuses'

- *Available for Reading: Lecture Slides – Week 5, Part B: Ideology and Hegemony*

9/22/2020 – 9/24/2020

Week 6: STUDY GUIDE 1; Max Weber (Another 'Root')

****STUDY GUIDE 1 **** - This study guide will cover all reading and lecture materials from weeks 1-5. It is due by Sunday, September 27, 2020 at 11:59pm.

Tuesday

In-Class Study Session / Ask the Professor

Thursday

Readings (LEARN):

- Weber, 'Spirit of Capitalism' **(RR)**
- Weber, 'Bureaucracy'
- Hughes et al., 'Max Weber' → **SKIM this, do not need to read closely**

- *Available for Reading: Lecture Slides – Week 6, Part A; Max Weber*

9/29/2020 – 10/1/2020

Week 7: Max Weber; Weberian 'Branches'

Tuesday

Readings (LEARN):

- Weber, 'Objectivity in social science and social policy' **(RR)**
- Kurzman et al., 'Celebrity Status'

- *Available for Reading: Lecture Slides – Week 7, Part A: Max Weber, continued*

Thursday

Readings (LEARN):

- Homans, 'Social Behavior as Exchange'
- Blau, 'Formulation of Exchange Theory' **(RR)**
- Coleman, 'Human Capital and Social Capital'

- *Available for Reading: Lecture Slides – Week 7, Part B: Social Exchange Theory*

10/6/2020 – 10/8/2020

Week 8: W.E.B. Du Bois (Another, Often Excluded, 'Root'); (Critical) Urban & Race Theory

Tuesday

Readings (LEARN):

- Du Bois, 'A Sociology Hesitant' **(RR)**
- Du Bois, 'The Souls of Black Folk' **(RR)**
- Morris, 'The Scholar Denied'

- *Available for Reading: Lecture Slides – Week 8, Part A: W.E.B. Du Bois*

Thursday

Readings (LEARN):

- Loughran, 'The Philadelphia Negro and the Canon of Classical Urban Theory'
- Itzigsohn and Brown, 'Sociology and the Theory of Double Consciousness' **(RR)**
- Ray, 'Why So Many Organizations Stay White'

- *Available for Reading: Lecture Slides – Week 8, Part B: W.E.B. Du Bois, continued*

10/13/2020 – 10/15/2020

Week 9: Symbolic Interactionism; Poststructuralism

Tuesday

Readings (LEARN):

- Blumer, 'Society as Symbolic Interaction' **(RR)**
- Goffman, 'Performances' **(RR)**
- Garfinkel, 'Studies of the Routine Grounds of Everyday Activities'

- *Available for Reading: Lecture Slides – Week 9a: Symbolic Interactionism*

Thursday

Readings (LEARN):

- Foucault, 'Panopticism' **(RR)**
- Garland, 'Frameworks of Inquiry in the sociology of punishment'
- Foucault, 'Right of death and power over life'

- *Available for Reading: Lecture Slides – Week 9b: Poststructuralism (Foucault)*

10/20/2020 – 10/22/2020

Week 10: Poststructuralism; STUDY GUIDE 2

****STUDY GUIDE 2**** - This study guide will cover reading and lecture material from Weeks 6-9. It is due by Sunday, October 25, 2020 at 11:59pm.

Tuesday

Readings (LEARN):

- Giddens, 'Elements of the Theory of Structuration' **(RR)**
- Loyal, 'Agency (pp. 62-69)' and 'Social Structure (pp. 71-81)'

- *Available for Reading: Lecture Slides – Week 11: Giddens (Structuration Theory)*

Thursday

In-Class Study Session (Study Guide #2) / Ask the Professor

10/27/2020 – 10/29/2020

Week 11: Final Paper Plan

****Final Paper Plan**** - make sure you upload a 1-page plan for your final paper to the appropriate Learn Assignment by Week 11, Sunday November 1, 2020, at 11:59pm !!

Tuesday

In-class final paper plan Peer & Professor Q&A
No Additional Reading

Thursday

No Class!

11/3/2020 – 11/5/2020

Week 12: Bourdieu (structure & agency)

Tuesday

No Class! – VOTING DAY

Thursday

Readings (LEARN):

- Bourdieu, ‘Structures, *habitus*, and practices’ **(RR)**
- Bourdieu and Wacquant, ‘The structure and logic of Bourdieu’s sociology’

- *Available for Reading: Lecture Slides – Week 12: Pierre Bourdieu Pt. 1*

11/10/2020 – 11/12/2020

Week 13: Bourdieu, continued; Gender and Feminist Theory

Tuesday

Readings (LEARN):

- Page, ‘Punishment and the Penal Field’
- Bourdieu, ‘The correspondence between goods production and taste production’ **(RR)**

- *Available for Reading: Lecture Slides – Week 13 Pierre Bourdieu, Pt. 2*

Thursday

Readings (LEARN):

- West and Zimmerman, ‘Doing Gender’ **(RR)**
- Collins, ‘Toward an Afrocentric Feminist Epistemology’ **(RR)**
- Connell, ‘Femininity and Masculinity’

- *Available for Reading: Lecture Slides – Week 13: Gender & Feminist Theory, Pt. 1*

11/17/2020 – 11/19/2020

Week 14: Gender and Feminist Theory, continued

Tuesday

Readings (LEARN):

- Butler, ‘Subversive Bodily Acts’ **(RR)**
- Brown, ‘Class and feminine excess’
- Crenshaw, **pp. 139-150 (top of page)** - ‘Demarginalizing the intersection of race and sex’ **(RR)**

- *Available for Reading: Lecture Slides – Week 14: Gender & Feminist Theory, Pt 2.*

Thursday

Readings (LEARN):

- Collins, 'Interaction Ritual Theory' **(RR)**
- Seidman, '*Queer-ing Sociology, Sociologizing Queer Theory' **(RR)**

- *Available for Reading: Lecture Slides – Week 14: Some Future Directions in Social Theory*

11/24/2020 – 11/26/2020

Week 15: Study Guide 3 session; THANKSGIVING BREAK

Tuesday

In-Class Study Session (Study Guide #3) / Ask the Professor

Thursday

No Class!! - THANKSGIVING BREAK

12/1/2020 – 12/3/2020

Week 16: Study Guide 3; Final Paper

Tuesday

In-class final paper Peer & Professor Q&A

No Additional Reading

Thursday

No Class! Use this time to work on Study Guide #3 or the Final Paper

****Study Guide 3**** - This study guide will cover reading and lecture material from Weeks 10-14. It is due by December 6th, 2020 at 11:59pm.

*****FINAL PAPER DUE BY 11:59PM, December 8th, 2020*****

SUBMIT TO APPROPRIATE ASSIGNMENT SLOT ON UNM LEARN.

COURSE EXPECTATIONS

1. Read ALL reading materials prior to completing any assignments (including study guides and reading reflections). This means more than just a cursory read: read with your brains turned on—take notes, ask questions, and think critically.
2. Respect the identities, ideas, contributions, and beliefs of all members of the class (student, professor, etc.) and any invited guests. Under no circumstances will disrespectful or demeaning behavior be tolerated.
3. Be encouraged (and encouraging) to rethink the assumptions and knowledge you bring to the course: approach this, and all courses, with an open and eager mind.

CITIZENSHIP AND/OR IMMIGRATION STATUS

All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The UNM Administration's welcome is found on this website: <http://undocumented.unm.edu/>.

ACADEMIC MISCONDUCT

Merriam-Webster's (2017) definition of plagiarism is as follows, "an act of copying the ideas or words of another person without giving credit to that person." (Retrieved January 12, 2017 from <https://www.merriam-webster.com/dictionary/plagiarism.>)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Students therefore are expected to comply with the UNM Student Code of Conduct (<http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>), which prohibits academic dishonesty. The UNM Catalog and the UNM Pathfinder state that "Academic dishonesty includes, but not limited to dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; and nondisclosure or misrepresentation in filling out applications or other university records."

If a student is suspected of violating the academic dishonesty guidelines, then I will address the issue in accordance with the guidelines put forth by the Dean of Students. If a student is found to be in violation of the academic dishonesty guidelines, then I will report the matter in writing to the Dean of Students Office, and may impose a grade reduction up to an 'F' in the course and/or involuntarily withdraw the student from the course and/or request to have the Dean of Students Office keep record of the incident or pursue the situation as a violation of the UNM Student Code of Conduct.

COURSE ACCOMMODATIONS AND SUPPORT

If you need course adaptations or accommodations because of a disability, please inform me as soon as possible, as I am not legally permitted to inquire. You must also provide documentation to the Office of Accessibility Services (phone: 277-3506). UNM will make every effort to accommodate all qualified students with disabilities.

American Disabilities Act, U.S. Department Of Labor

"In accordance with University Policy 2310 and the American Disabilities Act (ADA), reasonable academic accommodations may be made for any qualified student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as the instructor is not legally permitted to inquire. The student is responsible for demonstrating the need for an academic adjustment by providing Student Services with complete and appropriate current documentation that establishes the disability, and the need for and appropriateness of the requested adjustment(s). However, students with disabilities are still required to adhere to all University policies, including policies concerning conduct and performance. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services at 505-277-3506 for additional information." The UNM Accessibility Resource Center's web site is at this link: <http://arc.unm.edu>

TITLE IX, EDUCATION AMENDMENTS OF 1972

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education. This means that any report of gender discrimination (which includes sexual harassment, sexual misconduct, and sexual violence) that is made to a faculty

member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu).

Please note that UNM has three offices where you can discuss incidents and concerns confidentially, meaning that the staff there will not contact the Office of Equal Opportunity without your consent. If you are uncertain about how to respond to an act of gender discrimination, I encourage you to contact one of the following:

- LoboRespect <http://loborespect.unm.edu>
- The Womens' Resource Center <https://women.unm.edu>
- LGBTQ Resource Center <http://lgbtqrc.unm.edu>
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COVID-19 PROTOCOL FOR CAMPUS AND CLASSROOM SAFETY AND MASKS

Although this is a fully online class, I want to make sure to share information on campus safety measures for those of you who are also enrolled in face-to-face, on-campus classes.

Respect the UNM Community by Preserving Health You have the ability to prevent the spread of COVID-19 and to preserve the health of fellow students, your instructor, staff and the community by following UNM health protocols. The UNM Provost Administrative Directive on Mandatory Student Face Covering and Symptom Reporting of July 9, 2020 requires that all students on UNM-Main and UNM branch campuses wear face masks in the face-to-face classroom and on campus unless they have a specific mask accommodation (confidentially documented with the Accessibility Resource Center).

UNM Provost Administrative Directive is consistent with Governor Lujan Grisham's Public Health Emergency Order, as amended, and the Public Health Order of the New Mexico Health Secretary. It also requires daily participation in symptom screening through covidscreen, which will be sent via UNM e-mail. Acceptable masks and mask wearing in class: A two-layer mask that covers the nose and mouth and that is cleaned regularly is acceptable. A face shield is not sufficient protection. It is vital that you wear your mask correctly, covering your nose and mouth. Removing your mask for an extended period to eat or drink in class violates the Provost Administrative Directive and endangers others.

Mask Wearing Accommodation: Individuals with a documented disability or diagnosis may seek accommodation with the UNM Accessibility Resource Center (ARC) (arc.unm.edu). Individuals do not need to reveal private information to an instructor. ARC will require documentation of health requirements, which will be kept confidential. The instructor will be informed only of any need for accommodation.

Consequences of not wearing a mask properly: Unless you have an ARC-approved accommodation, if you don't wear a mask, or if you do not wear a mask properly by covering your nose and mouth, you will be asked to leave class. If you fail to wear a mask properly on more than one occasions, you can expect to be dropped from the class. If you insist on remaining in the classroom while not wearing a mask (without an ARC-determined accommodation), class will be dismissed for the day to protect others and you will be dropped from the class immediately.

Please check <https://bringbackthepack.unm.edu> regularly for general UNM updates.

CLASS ASSIGNMENTS

Note: For Class Assignment purposes, our class week begins on Monday and ends on Sunday.

Class Participation (10 points)

Students are expected to attend and participate in all synchronous Zoom class meetings. These class meetings will consist of a variety of lectures, class discussions, breakout sessions, polls, and other activities. I will take attendance at each class session. Students who are more than 10 minutes late to a session will be counted absent.

We all fully expect to encounter tech issues at some point. Given the unavoidable tech issues, I will also post lecture slides for each week/module to Learn. *However,* please note that the lecture slides are not a substitute for the Zoom sessions. The Zoom class sessions provide opportunities for me to expand on or clarify points and respond to student questions and real-life examples of concepts. Over the years of teaching this course, I have found that this real-time interaction truly does the most to aid comprehension of what can be difficult material.

Class participation points will be allocated by engagement in synchronous Zoom sessions, including but not limited to the following activities:

- Breakout group sessions/activities
- Think/pair/share
- Class discussion (including chat)
- Peer-to-peer review of final paper plan and final paper

We will meet 28 times this semester. Given the expected tech difficulties some or many of you will encounter, you can miss eight classes/Zoom sessions for any reason without penalty. **But, you must be present for and participate in the remaining 20 classes (each worth .5 points) to earn the 10 possible total class participation points.** If you have persistent tech difficulties that may interfere with your ability to participate in at least 20 out of 28 Zoom sessions, please let me know as soon as possible so that we can work together to ensure your access to the class.

****I strongly encourage you to attend as many Zoom sessions as possible in order to become more familiar with the course material, which will enable you to do your best on each of the other assignments.****

Study Guides (15 points each / 45 points total)

Students will complete three study guides based on the readings and classroom discussions. These study guides provide you with an opportunity to demonstrate your understandings and applications of some of the key sociological concepts we will be studying. The study guides will consist of short answers for key concepts discussed in specific readings (e.g., a short paragraph to a page depending on the question), short definitions/key terms, and longer essay responses to prompts (2-3 pages). The study guides will cover all material for the class, including Zoom sessions (lecture + class discussion/activities) and required readings.

Feel free to use your class notes, lecture slides, and readings to complete the study guides. **However, students MUST USE THEIR OWN WORDS when responding to study guide questions. Students who COPY from lecture slides, the textbook, or any other source (including other students) will be subject to academic misconduct policies (see above). Students MAY WORK together in study groups on their study guides. HOWEVER, each student MUST USE THEIR OWN WORDS when completing the study guides.** All study guides will be checked using plagiarism software, which detects not only whether text was copied from the internet/other sources but also whether students copy each other.

All study guides must be completed by 11:59pm on Sunday night of the week they are listed in the syllabus. **For example,** Study Guide 1 is listed under Week 6. Week 6 begins on Monday, September 21, 2020. This means that students must complete Study Guide 1 by 11:59pm on Sunday, September 27, 2020.

Reading Reflections (5 points each / 25 points total)

To enable engagement with and foster mastery of the course material, you are required to complete 5 reading reflections for designated course readings (denoted as ‘RR’ in the course schedule). There are 25 opportunities to turn in RRs throughout the semester. You choose which 5 you want to complete. At least 2 RRs must be turned in before October 15. The Instructor will not accept more than 3 RRs for each student after October 18. This means, for example, that if a student turns in 1 RR before October 18 and 4 RRs after October 18, the *maximum number of RR points available to that student would be 20*. The RR template is available on UNM Learn. It consists of the following prompts:

1. Briefly summarize the thesis of this reading. In the fewest words possible, what is the author’s central claim or assertion regarding the character of the social world?
2. Write a brief outline of the reading.
3. Select two key quotes (write and cite them below).
4. Specify why you have selected these quotes. How are they linked to the thesis of the reading?
5. Briefly summarize other key points/concepts/themes in the reading?
6. Imagine this reading or theorist having a conversation with other theorists in our course. What would such a conversation sound like? That is, how does this reading relate to other readings we have covered?

R Rs must be turned in (by uploading to the appropriate assignment within the Learning modeuls) by Sunday night at 11:59pm on the week that the particular reading is covered. **For example**, Week 3 begins on Monday, August 31, 2020. One possible RR for that week is Durkheim’s ‘Anomic Suicide.’ To receive credit for this RR, you must turn the RR in by 11:59pm on Sunday, September 6, 2020.

Note that these assignments are called ‘Reading Reflection Opportunities’ because you **are not required to do them all**; you are only required to do five (5). You select which reflection opportunities you want to take advantage of, and make sure that you upload them to the appropriate assignment within the learning modules by the relevant due date (see above).

Note that you MAY SUBMIT an additional RR, to bring your total number of RRs for the semester to six (6) – **IF you turn in at least three of them prior to October 18**. I will then drop your lowest RR grade.

Half (50%) of your grade for each RR will be the act of turning it in on time and making a good-faith effort to complete it. The other half (50%) of your grade for each RR will be based on how thoroughly and accurately you answer the above questions.

“Using Theory” Paper (5 points for Final Paper Plan, 15 points for Final Paper / 20 total points)

You will complete a final paper of 5-7 pages that uses theory discussed in class to interpret the social world and your experience within it. You may choose one of the following three options for your final paper:

1. Empirical/News Analysis: You will use 2-3 theories/theorists (of your choosing from the readings for the course) to interpret an important news event of current interest. This will include a brief summary of the theories, a brief summary of the event, a discussion of how to interpret this event through the theories, a critical reflection on the application of the theories, and how to improve our sociological understanding of this and similar events moving forward.
2. A Day In My Life Analyzed: You will choose a (relatively) ‘normal’ day of your life (home life, school, work, social interactions, media consumption, commerce, meals, etc.) and analyze your experience through 2-3 theories/theorists (of your choosing from the readings for the course). This will include a brief summary of the theories, a brief summary of the day’s events (NOT a detailed account of every mundane thing), an

analysis of the day’s events using the theories, and a reflection on how these theories do and do not help you to understand your social experience, social position, inequality, race/gender/sexuality/class, etc.

- 3. **Media Analysis:** You will analyze a single ‘product’ of contemporary media (major motion picture, television series, music album, etc.) through the lens of 2-3 theories/theorists (of your choosing from the readings for the course to date). This will include a brief summary of the theories and a summary of the content of the media product using these theories.

You will turn in a **Final Paper Plan** of your final paper, worth 5 points, 5 weeks before your final paper is due. You will turn in your **Final Paper**, worth 15 points, by 11:59pm on the designated day during final exam week.

- **Final Paper Plan (5 points):** Submit a 1-page plan (single-spaced, 11-12 point font) for your final paper to the appropriate Learn Assignment. At a minimum, the plan must include a) which PAPER option (empirical/news, day in the life, or media) you are choosing; 2) a brief summary of the option; 3) which theorists you plan to incorporate into your analysis; and 4) how you see these theorists as relevant to your chosen option.
- **Final Paper (15 points):** Submit a 5-7 page (double-spaced, 11-12 point font) final paper to the appropriate Learn Assignment. Your final paper should show significant improvement from the Final Paper Plan you submitted previously in the semester. Please refer to the ‘Final Paper Citation and Formatting Instructions’ guide I have posted on Learn.

Carefully proofread your papers for spelling and grammatical errors, among other typos. If you use quotes, you must cite them using a consistent formatting style, such as APA, MLA, or Chicago (see <https://owl.english.purdue.edu/owl/section/2/>). Use quotes sparingly. **The vast majority of your paper should be in your own words.**

COURSE MAP

<i>Learning Goals:</i> After successful completion of the course, students will:	<i>Learning Objectives:</i> After successful completion of the course, students will be able to:	<i>Evidence from key Learning/Instructional Activities</i>
Understand the primary works of various social theorists from the 19 th century to the present.	<ul style="list-style-type: none"> ● describe the contributions of each theory/theorist we study ● interpret the contributions of each theory/theorist we study 	<ul style="list-style-type: none"> ○ In-class activities ○ Reading reflections ○ Study Guides
Use social theory to enrich their understanding of social theory to current social experiences and surroundings, including their own.	<ul style="list-style-type: none"> ● apply social theory to their own daily lives and current events ● evaluate how social theory enriches understanding of daily life, current events, and/or media 	<ul style="list-style-type: none"> ○ In-class activities ○ Study Guides ○ Final Paper

GRADING POLICIES

Late Work: Please note that late work is accepted only in the case of family and medical emergencies. Providing false information about an emergency is a violation of the student conduct policy regarding academic dishonesty and can result in sanctions ranging from failing this course to being expelled from the University.

If you have a family or medical emergency, please communicate that to me via email as soon as you can. If that emergency interferes with your ability to participate in class or complete assignments, you must also communicate that to me via email as soon as possible and prior to the assignment due date in order to have the opportunity to submit late work.

If you have communicated your emergency to me and your need for an extension on your assignment prior to the assignment due date, you may submit late assignments. With the exception of final papers, all late work is due by the last day of class during the semester (December 4, 2020). Late final papers are due by 11:59pm on December 15, 2020. Students who submit a final paper after that date will receive an 'I' for the course if they communicate per the instructions above. Students who submit a final paper after that date and who do not communicate with the Instructor per the above instructions will receive a 0 on their final paper assignment.

There will be no extra credit in this course.

Graduating seniors are graded on the same scale as all other students.

The grading scale cut-offs are firm – scores are not rounded up (or down) to the nearest grade just because a student is “close” to another grade. Thus, for instance, a 72.99% is a C- and not a C. There are no exceptions to this policy.

GRADE DISTRIBUTION

Assignment	Total Points/Percent of Final Grade
Study Guides (15 points each x 3 study guides)	45 points / 45%
Reading Reflections (5 points each x 5 RRs)	25 points / 25%
Class Participation (10 points)	10 points / 10%
“Using Theory” Paper (Final Paper Plan = 5 points; Final Paper = 15 points)	20 points / 20%
<i>Total</i>	100 points / 100%

Final Grade Scale: A+ 100 - 97.00; A 96.99 - 93.00; A- 92.99 - 90.00; B+ 89.99 - 87.00; B 86.99 - 83.00; B- 82.99 - 80.00; C+ 79.99 - 77.00; C 76.99 - 73.00; C- 72.99 - 70.00; D+ 69.99 - 67.00; D 66.99 - 63.00; D- 62.99 - 60.00; F below 60.00.

CONTACTING YOUR PROFESSOR

If you have questions or concerns, you may email me or attend student hours by appointment via Zoom. Your GA will also be available for office hours by appointment.

Communication and Etiquette: Emails should be reserved for brief questions; otherwise you should plan to attend or schedule online student hours for more lengthy discussions. When communicating via email, please avoid informal email style. That is, be sure to have a salutation ('Dr.,' or 'Professor), use correct grammar, provide your name, and clearly express the topic of your email in the subject line so that I know it is class-related. I will make reasonable efforts to respond to emails that pertain to course issues. However, you should not expect a reply from

me any faster than 24 hours after your original email was sent. And, I do not respond to emails on the weekends (Friday afternoon-Sunday night).